YORK UNIVERSITY FACULTY OF HEALTH PSYCHOLOGY 2021 3.0 A: STATISTICAL METHODS I FALL 2018

| WED | NESDA | AYS 14:30 – 15:30 | | CLH E | | | |
|---|---|--|-----------------------|-------------------------|--|--|--|
| Course Director: Dr. Agnieszka Kopinska | | | TA: Maria Ayala | | | | |
| Office Hour: by appointment | | | Office: Calumet 304B | | | | |
| Office: 251 BSB | | | E-mail: mayala@yorkı | E-mail: mayala@yorku.ca | | | |
| E-mail: kopinska@yorku.ca | | | TA: Julian DiGiovanni | TA: Julian DiGiovanni | | | |
| | | | Office: 059 BSB | | | | |
| | | | E-mail: juliand@my.yo | orku.ca | | | |
| Text: | Text: Gravetter, F.J., & Wallnau, L.B. Statistics for the Behavioral Sciences (10th ed.). Ple | | | | | | |
| | | wait with the purchase until the first cla | SS. | | | | |
| | | Mindtap (Aplia): | | | | | |
| | https://login.nelsonbrain.com/cb/entitlement.htm?code=MTPNZ4CPV4QW | | | | | | |
| Moodle: | | https://moodle.yorku.ca/ | | | | | |
| | ATE | TOPIC | | CHAPTER | | | |
| Sep | 5 | Orientation and Introduction | | 1 | | | |
| | 12 | Frequency Distributions / Math Re | view | 2 & A | | | |
| | 19 | Central Tendency | | 3 | | | |
| | 26 | Variability & Standard Normal Dis | | 4 & 5 | | | |
| Oct | 3 | Probability & Sampling Distribution | n | 6 & 7 | | | |
| | 10 | Reading Week – no class | | | | | |
| | 17 | Hypothesis Testing & Review | | 8 | | | |
| | 24 | MIDTERM | | | | | |
| | 31 | One Sample t-Test and p-Value | | 9 | | | |
| Nov | 7 | T-test for Two Independent Sample | | 10 | | | |
| | 9 | Last date to drop courses without r | | | | | |
| | 14 | T-test for Two Dependent Samples | | 11 | | | |
| | 21 | Correlation and Regression and Ch | i-Square Test | 15, 16.1, 17.1-17.2 | | | |
| | 28 | Review | | | | | |
| Dec | 6-21 | FINAL TEST: check www.yorku. | | | | | |
| | | Trips are not a valid excuse for n | nissing the exams | | | | |

General Description: The fundamental concepts and application of descriptive statistics. An introduction to probability and inferential statistics, including hypothesis testing with the normal- and t-distributions. Prerequisite or corequisite: HH/PSYC 1010 6.00, GL/PSYC 2510 6.00, with a minimum grade of C when used as a prerequisite. Course credit exclusions: HH/PSYC 2020 6.00, SC/BIOL 2060 3.00, HH/KINE 2050 3.00, SC/MATH 2500 3.00, SC/MATH 2560 3.00, GL/PSYC 2530 3.00.

Evaluation:

As indicated on the schedule, there will be two exams based on assigned readings, lectures and videos/talks counting for 34% and 40% (cumulative final), Aplia quizzes worth 12% total (optional), 14% for in-class testing (iClicker/optional), and 2% bonus participation (answering questions online, organizing study groups). In case you choose not to use Aplia and/or iClicker, the percentage will be accounted for by the weighted average of the two exams.

In addition to your calculator, writing tools, and two pieces of ID, you will be allowed two sides of 4" X 5" card on which you may put anything you consider to be useful. You will be provided with the tables but not the formulae.

Grading: Grades are not negotiable. There will be no extra assignments. The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (e.g., A+=9, A=8, B+-7, C+=5, etc.). (For a full description of York grading system see the York University Undergraduate Calendar - Grading Scheme for 2017-18)

Aplia Quizzes: There will be an Aplia quiz(es) for each lecture. You will be allowed to take each quiz question three times and the average ('do no harm') will be used for the computation of your Aplia component of the grade. The deadline for each quiz will be set at 11:45pm Sunday following the lecture and no extensions will be granted. See Moodle for more information about Aplia.

iClicker: the system that will allow you to participate in class using your smartphone. More information will be provided during the first class and on Moodle. Please note that answering iClicker questions outside of class is considered to be academic dishonesty.

Electronic Device Policy

Unless there are documented needs, there will be no personal electronic device usage during the class time (computers, iPads, etc.). Smart phones will be allowed only during iClicker polling sessions.

Attendance Policy: The student is responsible to know the material presented in class.

Policy on Missed Examinations/Assignments:

Students with a documented reason for missing a course test, such as illness, compassionate grounds, etc., which is confirmed by supporting documentation (Attending Physician Statement which can be found at:

http://myacademicrecord.students.yorku.ca/pdf/attending-physicians-statement.pdf may request accommodation from the Course Instructor.

In the case of a missed test the student will be required to write a make-up test. Only **ONE** make-up test is allowed in the course, any other missed tests will stand at the value of zero.

For any missed tests or late assignments, students MUST complete the following online form which will be received and reviewed in the Psychology undergraduate office.

<u>HH PSYC: Missed Tests/Exams Form.</u> Failure to complete the form within **48 hours** of the original deadline will result in a grade of zero for the test/assignment.

Academic Integrity for Students

York University takes academic integrity very seriously; please familiarize yourself with <u>Information about the Senate</u> Policy on Academic Honesty.

It is recommended that you review Academic Integrity information <u>SPARK Academic Integrity modules</u>. These modules explain principles of academic honesty.

Add/Drop Deadlines

For a list of all important dates please refer to: Important Dates

| Important dates | Fall (F) | Year (Y) | Winter (W) |
|--|----------------|---------------|------------------|
| Last date to add a course without permission of instructor (also see Financial Deadlines) | Sep. 18 | Sept 18 | Jan. 16 |
| Last date to add a course with permission of instructor (also see Financial Deadlines) | Oct 2 | Oct 23 | Jan. 30 |
| Last date to drop a course without receiving a grade (also see Financial Deadlines) | Nov 9 | Feb 8 | Mar 8 |
| Course Withdrawal Period (withdraw from a course and receive a "W" on the transcript) | Nov 10 - Dec 4 | Feb 9 - Apr 3 | March 9 - Apr. 3 |

Note: You may withdraw from a course using the registration and enrolment system after the drop deadline until the last day of class for the term associated with the course. When you withdraw from a course, the course remains on your transcript without a grade and is notated as "W". The withdrawal will not affect your grade point average or count towards the credits required for your degree.

Electronic Devices During a Test/Examination:

Electronic mobile devices of any kind are not allowed during a test or examination. Students are required to turn off and secure any electronic mobile device in their bag which is to be placed under the chair while a test/exam is in progress. Any student observed with an electronic devise during a test/exam may be reported to the Undergraduate Office for a potential breach of Academic Honesty.

Test Banks:

The offering for sale of, buying of, and attempting to sell or buy test banks (banks of test questions and/or answers), or any course specific test questions/answers is not permitted in the Faculty of Health. Any student found to be doing this may be considered to have breached the Senate Policy on Academic Honesty. In particular, buying and attempting to sell banks of test questions and/or answers may be considered as "Cheating in an attempt to gain an improper advantage in an academic evaluation" (article 2.1.1 from the Senate Policy) and/or "encouraging, enabling or causing others" (article 2.1.10 from the Senate Policy) to cheat.

Academic Accommodation for Students with Disabilities:

While all individuals are expected to satisfy the requirements of their program of study and to aspire to do so at a level of excellence, the university recognizes that persons with disabilities may require reasonable accommodation to enable them to do so. The <u>York University Accessibility Hub</u> is your online stop for accessibility on campus. It provides tools, assistance and resources.

Policy Statement: York University shall make reasonable and appropriate accommodations and adaptations in order to promote the ability of students with disabilities to fulfill the academic requirements of their programs. The nature and extent of accommodations shall be consistent with and supportive of the integrity of the curriculum and of the academic standards of programs or courses. Provided that students have given sufficient notice about their accommodation needs, instructors shall take reasonable steps to accommodate these needs in a manner consistent with the guidelines established hereunder.

For Further Information please refer to: York university academic accommodation for students with disabilities policy

Course Materials Copyright Information:

These course materials are designed for use as part of the PSYC 2021 course at York University and are the property of the instructor unless otherwise stated. Third party copyrighted materials (such as book chapters, journal articles, music, videos, etc.) have either been licensed for use in this course or fall under an exception or limitation in Canadian Copyright law. Copying this material for distribution (e.g. uploading material to a commercial third-party website) may lead to a violation of Copyright law. Intellectual Property Rights Statement

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